

# GAMES

## VOLUME 1: YOUNG CHILDREN

Games help bring your Sunday School lessons to life for children. Below you will find games that have been “field tested” in hundreds of churches across the world; we’ve only included games that were “winners”. The games are organized by the Sunday School Lesson we think works well with that particular game. However, feel free to mix up the games with your own lesson plans as many of the games can be used with various Bible teachings. Let your creativity guide you!

## Table of Contents

- 1. God’s Creation 6**  
Cardboard Tubes to Celebrate God’s Creation of Man
- 2. Noah & The Great Flood 7**  
Pretend Ark
- 3. God’s Promise to Abraham 8**  
Promises of God Made with Clay
- 4. Abraham and Sarah Have a Baby 9**  
Crippled Fingers Game
- 5. Isaac and Rebekah 10**  
Bang the Pots for God Game
- 6. Jacob & Esau 11**  
The Skyscraper Game
- 7. Jacob Works 14 Years 12**

Finding God's Will Game

**8. Jacob Wrestles an Angel 13**

Catch Game

**9. Joseph & His Brothers 14**

Leg Races

**10. Moses is Born 15**

Monster at the Door

**11. Moses and the Burning Bush 17**

Conversations with the Burning Bush

**12. Following God's Voice 18**

Obstacle Course

**13. Bread from Heaven 19**

The God Balloon

**14. Moses and the Ten Commandments 20**

Three Commandments Role Playing

**15. Thou Shalt Have No Other Gods Before Me 22**

How to Become a Prince or Princess: Talk To God & Tell Him You Love Him!

**16. Remember the Sabbath Day By Keeping It Holy 23**

Sabbath Prayer Balloons

**17. Honor Thy Father and Mother 24**

Loving Parents / Loving God

**18. Thou Shalt Not Steal 25**

Turtle Race

**19. Thou Shalt Not Lie 26**

Lie Like a Rug Game

**20. Joshua Receives God's Promise 27**

Growing Up Strong Game

**21. Rahab Rats on the Bad Guys 28**

Your Secret Line To God

**22. Joshua collapses Walls of Jericho 29**

Announcing Our Love

**23. Joshua Forgets to Ask God 30**

A Ball & A Chinese Fire Drill

**24. What's Wrong with Israel's Memory 31**

Nice Wall, Good Wall

**25. Deborah is Under Estimated 32**

Fussy Freddy Freak Out

**26. Gideon- God Uses the Smallest Again 33**

Four Legged Races

**27. Gideon's Army 34**

Follow my Voice, Gideon!

**28. Samson and Delilah 35**

Who is Standing With Me?

**29. Ruth is a Loyal Friend 36**

"Be a Friend" Game

**30. Samuel: He Became Who He Hung Out With 37**

Do Unto Others Art Contest

**31. David Kills Goliath 38**

Pin the Tail on Goliath

**32. Soloman Asks God for Wisdom 39**

Bring Your Requests Before the King

**33. Job Loves God Through His Trials 40**

Good Days / Bad Days

**34. David is Loyal 41**

Kindness Messages

**35. David Dances for the Ark 42**

Bouncing for Joy

**36. David is Great at Repenting 43**

I'm Sorry! Game

**37. David Bridles His Tongue 44**

Dove Game

**38. Elijah, God, and Baal 45**

Break Through

**39. Elijah and the Still Small Voice 46**

Following God's Voice

**40. Naaman & Elisha 47**

Follow the Leader

**41. Prophet Isaiah and Fears 48**

Bridge of Fear: Getting Across to the Other Side

**42. Prophet Isaiah and Gladness 49**

Obstacle Course

**43. Prophet Jeremiah and Judgement 50**

Cotton Balls & Consequences

**44. Prophet Daniel and the Lion 52**

Daniel's in the Lion's Den!

**45. Ruth and Putting Family First 53**

Keep The Family Together!

**46. Shadrach, Mashach, and Abednego Put God First 54**

Walking through Hard Times

**47. Queen Esther Stands Up For Her People 55**

Stand up / Sit down

**48. Abigail Stands Up For What's Right 57**

Learning Your Spiritual Family's Names

**49. The Minor Prophets 58**

Learning the Names of the Minor Prophets

# GOD'S CREATION

## Cardboard Tubes to Celebrate God's Creation of Man

Tell every child to pick a partner. Give every child a cardboard tube from a toilet roll or paper towel roll. Tell them to hold it up to the left side of the person's chest and listen to that person's heart.

**God created that human heart beat you hear.**

Tell the Children to jump up and down twenty times. Each child should listen to his partner's heart again.

**What happened to the person's heart beat?** (It got faster).

**God created the human heart to beat fast when it is excited.**

Tell everyone to lie down on the floor and be perfectly still for two minutes, breathing in and out slowly. Time them with a watch.

Tell the children to listen to their partner's heartbeat again.

**What happened to the person's heart beat?** (It got slower again).

**God makes hearts to rest, like on the seventh day, HE rested.**

Tell the children to stick the tube to their partner's ear. Tell them to whisper what day of the week today is.

**God made voices to whisper secrets and pretty things.**

Tell the children who were partners to stick to tube to their partner's ear and say in a normal voice what day of the week it is.

**God made voices to give us information.**

Tell everyone to put their tubes down and sing along to "Jesus Loves Me."

**God made voices to rejoice in him.**

# NOAH & THE GREAT FLOOD

## **Pretend Ark**

Put a table cloth over one or two tables. Tell the kids it's the ark, and they are going inside. Tell them to bring an animal with them (imaginary).

You can spark their imagination by saying, "This is my tall, tall giraffe I'm bringing in and pretending to stroke it's back).

Once in the Ark, have each child introduce his or her animal.

Pretend to feel the rain. Pretend to rock in the boat.

Tell everyone to hold on tight to their animals.

Pretend to send out the doves. Pretend to see the rainbow.

Everyone emerges.

Everyone pretend to feed the animals (and really feed themselves) from the bowl of animal crackers.

## GOD'S PROMISE TO ABRAHAM

### Promises of God Made with Clay

Using Play Doe or clay, have students mold something they would like to have in a new house if they had to move. Upon completion, the student to the right has to guess what that thing is.

*Suggestion: Make sure to compliment each work of art individually before the guesses begin. That way, if other students can't guess, there aren't hurt feelings.*

**Sometimes with God's promises, we have to wait. And sometimes things happen that we didn't plan for. Everyone take the item you made of clay and make a pancake out of it. Flatten it.**

Once students have a mound of clay again, take about patience.

**Sometimes it looks like our prayers will never be answered. Sometimes it looks like we have to start all over again. Everyone take your clay glob and remake the thing you're hoping for. Or! If you thought of something different you'd like, this time make that!**

Everyone either makes a new thing or remakes their old thing. Point out the new things.

**See, sometimes God doesn't give us what we want...because we really don't want it enough! He knows there's something better for us. So, sometimes it's good we have to start with a new dream.**

Everyone can keep these latest formations to take home.

## ABRAHAM AND SARAH HAVE A BABY

### Crippled Fingers Game

**We celebrate miracles, not only because they show God's goodness to all who hear, but because the person who received a miracle was set free. Let's pretend we have a crippled hand, and Jesus can come to heal us.**

Go around with the masking tape. Tape the four fingers of each students' hand together. Then, tape the thumb to the side of their hands. Taped, they should color a picture of Jesus healing a person with a crippled hand. When all are finally done, find the ends of the masking tape and pull them slightly loose on each hand. Have the children place their taped hand in the air. Have them say along with you:

**One, two, three...Jesus heal me!** They should pull on the loose end and watch the masking tape come free.

Questions for them:

**How did it feel to have to try to do things with a crippled hand?**

**How must people feel when they can't use both hands like we can?**

**How might they feel if Jesus came along to heal them?**

## ISAAC AND REBEKAH

### **Bang the Pots for God Game**

Have one child practice being God and saying something nice about another child. You should “huddle” with her first in private whispers so she can practice her compliment will be. As the child repeats it for the class, two other children should bang pots/pans and make noise. Children should listen as she repeats it several times until they get what she’s saying. Tell her not to scream, but to remain the still small voice.

*Note: If it is too hard for a child to talk while others are banging, have her hold her ears while reciting her compliment.*

Prompt the God players with short lines they might use, so they don’t stumble once the banging starts:

Joanna’s dress is very nice today.

Johnny smiles really nice and makes me smile.

Alex is fun to play with because he never snatches.

Abbey’s laugh always makes me want to laugh.

**It’s fun to practice hearing the still, small voice of God. And now we know that given time and practice and a strong desire...we always can!**

# JACOB & ESAU

## The Skyscraper Game

Get out actual building blocks and tell the children they're going to build a skyscraper out of blocks.

Have each child take turns adding two blocks. Rotate until everyone has taken three or four turns.

If someone accidentally topples the castle, have the others say, "That's all right! You're still on my team!"

That child gets another turn, even if it's to start over again.

Once a skyscraper has been erected, talk about teamwork:

**Look at the beautiful building we can make if we all work together! We may argue a lot with our sisters and brothers, but we can't forget that they're on our team. Jacob and Esau were brothers. They both ended up with a lot of tall stuff in their lives. But they were so busy being mad at each other that they never got to do was work as a team.**

**How much more might they have had if they decided to work together?**

**Let's always remember to forgive our sisters and brothers and friends. Let's remember that they're always on our team. We have a much better chance if we all build something together.**

## JACOB WORKS 14 YEARS

### Finding God's Will Game

**Jacob worked for fourteen years to earn the right from his Uncle to marry Rebekah. Sometimes God's way is not easy, but it always brings the best rewards. Sometimes it feels like we're not seeing where we're going, but the small voice of God is always present to show the way.**

Blindfold one child. Have the other children form a big circle. Give one child a toy from the room. Tell the blindfolded child what it is and to find which child is holding it.

The blindfolded child should make her way to each child and feel their arms to see if they're holding anything. Students can direct her only by saying "backward!" or "forward!" or "side!" They should all shout at once. It should get very confusing. Stand behind the child holding the toy and in a still, small voice, say,

**Come to me... Come to me.** Or **come this way... come this way...** and let her follow your voice to where you want her to be.

Repeat with blindfolding each child and using a different toy each time. When they are finished.

**You all managed to find God's Will! Hence, play with the toys a while.**

# JACOB WRESTLES AN ANGEL

## Catch Game

**Sometimes it's not easy to persist. Sometimes we want to give up on something hard. But the person who persists gets the prize!**

Have children form two relay teams at one end of the room. If there is an odd number, the first child on the team with less people can go twice. Give the first two children on each team a piece of aluminum foil, rolled up like a baseball (that's two aluminum baseballs).

Show the teammates how to toss the "ball" back and forth to each other, standing arms length apart. Then they should start take a step the other wall while tossing the ball.

One catch without dropping the ball earns one step forward by both teammates. A dropped ball means they have to stay where they are and try again, until a caught ball earns them a step forward. *No stepping forward without a caught ball!*

Once a team reaches the far wall, they can run back and deliver the ball to the next set of players.

Which ever team finishes first wins.

Ask **Who should get the prize?** They should answer that the winning team should. However remind them:

**God is not as interested in how fast or how slow we are. He is interested in those who *show persistence*. Therefore, everyone gets a prize.**

Pass out cookies, licorice sticks, or other available prizes.

# JOSEPH & HIS BROTHERS

## Leg Races

Tell every child to pick a partner. Tie the two inside legs of each pair together.

**We're going to work together with our feet. Let's see if we can cooperate to get things done. We're going to go to the Land of Egypt where Joseph was taken, and then we're going to come back. Let's see if we can work together on our journey better than Joseph's brothers work with Joseph.**

Have them walk down the corridor tied together.

Have them stop at the water fountain to get drinks. **Wow, it's really thirsty out here on our journey to Egypt. Let's work together to get our water without knocking each other over or arguing.**

Have them sit down against the wall to rest. **Wow, it's really tiresome, getting to and from Egypt. Let's sit down to rest without knocking each other over.**

**Let's see if we can fan each other to get some of this heat off without knocking each other in the face.**

Have them go back to the class room or outside to a grassy place. Have a two-legged relay race.

**Sometimes we have to work really fast together as a team.**

# MOSES IS BORN

## Monster at the Door

Line the children up on the opposite wall of the room as the door. Have the assistant or someone willing to help be on the outside so the children can't see who it is. Have everyone join hands.

**When I was a little girl, I was afraid of monsters. I was afraid one would knock on my door like this:**

Knock on the wall: KNOCK-KNOCK, knock-knock. KNOCK-KNOCK, knock-knock.

**I was afraid he would come into my room and have long, gross fingernails, and he would scratch me and try to bite me.**

The assistant should do the monster knock at the door: KNOCK-KNOCK, knock-knock. KNOCK-KNOCK, knock-knock. Pretend you're really scared.

**I don't want to go anywhere near that door! But I'm going to take one step forward with courage. Will you take one step with me?**

The assistant should do the monster knock at the door: KNOCK-KNOCK, knock-knock. KNOCK-KNOCK, knock-knock.

**Do you think it's a monster?** Some will say yes; some will say no.

**But what if it is the monster? Only one way to find out. Let's take another step of courage.**

The assistant should do the monster knock at the door: KNOCK-KNOCK, knock-knock. KNOCK-KNOCK, knock-knock.

**What if he's huge and massive and ugly? What if he tries to bite me in the head? Let's take another step of courage.**

The assistant should do the monster knock at the door VERY LOUDLY: KNOCK-KNOCK, knock-knock. KNOCK-KNOCK, knock-knock.

**It's better to move forward with courage than to do nothing. We learned that from Moses' mother. Let's all take another step.**

Ferocious knocking by this point from assistant.

**Sometimes we get so afraid of things that we can't remember what's real and what isn't. It takes courage to figure out what's real.**

Open the door. The assistant should be standing there, smiling and holding a plate of treats.

**Sometimes, if we move forward with courage to conquer our fears, we find that God has a really nice surprise in mind for us instead of something scary!**

Have assistant pass out marshmallow, cookie or candy treats.

# MOSES AND THE BURNING BUSH

## Conversations with the Burning Bush

**Let's say that one day while you were out playing, you saw a beautiful burning bush. Let's pretend it says something to you. Think of what you would say back:**

Take a child's fan from him. Have one child come kneel in front of the burning bush. Wave it while you're speaking to him. Make up things that God might tell a child about being good. You can personalize these if you know the children and their family/school/neighborhood situations very well:

**[Child's name]: What can you do today that is nice for your sister (brother)?**

**[Child's name]: What can you do today that is nice for your mom?**

**[Child's name]: Who can you be nicer to in school?**

**[Child's name]: What teacher can you say 'thank you' to this week? And for what?**

**[Child's name]: Who will you pray for this week, and how come?**

**[Child's name]: What are you afraid of, and how can you not be afraid?**

**[Child's name]: What animals live in your neighborhood? How can you be nicer to them?**

**[Child's name]: Who do you know who is lonely? How come? What can you do for them this week?**

And so forth.

# FOLLOWING GOD'S VOICE

## Obstacle Course

**Sometimes following God's will is like running an obstacle course. You don't know where you'll end up and when, but the idea is to complete God's will and get to the other side.**

Have chairs set up on the rug in a haphazard manner. Blindfold one child.

**And sometimes God's voice sounds unclear to us, like it might be in a whisper, or it might sound like many voices, and we might only be able to hear a few words clearly here and there.**

Tell other children that they can only say four words to direct the blindfolded child through the maze: Left, right, forward, backward. Younger children who don't know left and right can be split on opposite sides of the course and can say "forward," "backward," and "toward me" or "away from me." Older children can call shout at once.

The blindfolded child must walk through the obstacle course, trying not to bump any chairs. Each bump gives the child one point. When he finishes the obstacle course, the next student can be blindfolded, and the chairs then rearranged.

The student with the least points at the end wins the game.

## BREAD FROM HEAVEN

### **The God Balloon**

Have students form pairs. The first in the pair should take a balloon to the center of the floor. Her partner should stand six feet off and blow bubbles. The first should try to see how many bubbles she can catch on the balloon without letting any fall to the ground. Have every one count.

The student who pops the most bubbles with the God balloon gets to keep the balloon. Tie it to a string for him or her.

# MOSES AND THE TEN COMMANDMENTS

## Three Commandments Role Playing

Have the kids role play in front of each other and have the other kids guess which commandment they are keeping. Prompt the acting student off to the side what to say for these.

**Teacher: [student's name], what do you have behind your back?**

Student has something hidden in her hands behind her back. She shrugs.

**Teacher: Tell me the truth. Did you take a toy off the shelf when we know it's time to put toys away?**

**Student: Yes. Hands the toy over**

**Teacher: What do you say?**

**Student: I'm sorry.**

**Which command did [student] break?**

Thou shalt not steal. Discuss how even if [student] wasn't planning on taking the toy home, that it's a version of stealing to take something when you're not supposed to have it.

**What command did [student] keep?**

Thou shalt not lie. She told the truth when questioned.

**What do you do if you break a commandment?**

Ask God's forgiveness and then move on and don't think about it again, because He doesn't!

Move on to the next student/role model situation:

**Teacher: [student's name], what are you doing with those crayons?**

Student should pretend to be coloring.

**Student: I'm making a picture for my mommy to show her how much I love her.**

**Teacher: Wow, that will make your mom feel great! What command is [student] keeping?**

Honoring Father and Mother

Move on to the next student/role model situation:

**Teacher:** [student's name], what is that there on the floor beside you?

**Student:** It's a quarter! Picks it up.

**Teacher:** Does it belong to you?

**Student:** No. Hands it to the teacher.

**What command is [student] keeping?** Thou shalt not steal.

Move on to the next student/role model situation:

**Teacher:** Tell me about your parents, [student].

**Student:** My dad has a million dollars and my mom is a movie star.

**Teacher:** Oh really?

**Student:** Really!

**Is [student] telling the truth?** Probably not. **If she's not telling the truth, what commandment is she breaking?** Thou shalt not lie.

You might pursue some conversation here on the reasons people lie. Often it's because they're not comfortable with the truth. Obeying the commandments is not always easy, but we should try anyway.

**What do you do if you break a commandment?**

Ask God's forgiveness and then move on and don't think about it again, because He doesn't!

Move on to the next student/role model situation:

**Student:** Mommy, I'm going in the back yard!

**Teacher:** Okay.

Student tippy toes across the floor, looking like she's trying to sneak off. Get the class to ask her where she's going.

**Student:** My mom won't let me go across the street, but my friend lives over there, and I want to go play!

**What commandment is [student] breaking?** Thou shalt not lie. She said she was going in the back yard. Explain that moms set rules for reasons. She could get hit by a car or could get lost.

**What do you do if you break a commandment?**

Ask God's forgiveness and then move on and don't think about it again, because He doesn't! In this case—it would also be right to apologize to your mom!

## THOU SHALT HAVE NO OTHER GODS BEFORE ME

### How to Become a Prince or Princess: Talk To God & Tell Him You Love Him!

**Did you know that purple is considered a very royal color? It's the color that princes and princesses wear! They like purple clothes and purple drinks and purple punch and purple crowns.**

**Today, we're going to show how talking to God makes you his royal child!**

Put paper cups filled halfway with water on the art table. Have the children take turns stepping forward and taking a cup of water. Say to each child:

**Now, tell God that you love Him and thank Him for something good that he gave to you.**

Add red food coloring drops until the water turns red as the child speaks.

Pretending you are the voice of God, say, **I love you, too, [child's name]. And I'm happy to have given you that [whatever the child mentioned in thanks].**

As you're responding, take another cup filled halfway with water and add blue drops until the water turns red.

**Let's see what happens when we add your prayers to God's love for you.**

Mix the two together so that one cup is full, and the color should be purple, the color of royalty.

**See? We have a royal color! This goes to show that when you pray, you get to know God better and better, and you begin to feel more like a prince or princess!**

Repeat for each child. Then have them all dump their cups into a punch bowl. Mix with lemonade mix to make purple passion royalty punch. Serve glasses and they can now eat their gold coins with the punch.

# REMEMBER THE SABBATH DAY BY KEEPING IT HOLY

## Sabbath Prayer Balloons

**We're going to think about how to ask for God's help on the Sabbath.**

Have children stand in the play area, ready to catch a balloon as you let it go with the air blowing out. Explain,

**I want you to think of something you want help with this week while I'm holding this empty balloon. Think of something that is hard for you or scares you or that you want help with, then we'll say a prayer together.**

Bring one child forward and have him or her tell you the prayer request.

**This is a very special balloon. After we blow it up, it will contain your prayer. Then, we're going to let the balloon go. The prayer will go up to God, and the balloon will come back down. Let's see who can catch the balloon on the way down. It will be that person's turn to offer their prayer request for the week.**

Say a prayer with the child, blow up the balloon. Both of you say, **Amen!**

Let go of the balloon. See which child catches it or picks it up first. Repeat with that child. Obviously, some children are more coordinated than others. Direct the production by suggesting that if someone keeps getting the balloon to give others a chance.

# HONOR THY FATHER AND MOTHER

## Loving Parents / Loving God

**One of the reasons God likes it when we listen to Mom and Dad is that it's good training for us. Our parents love us more than anyone on earth. So they come closest to showing us how much God loves us, which is even more. That's why we call God our Father in Heaven.**

Bring out one index card for each child. Go around placing the index card on one of each child's shoulders and telling them all to hold the card in place with their hand.

**Let's pretend this card is like a really good friend. Let's see how well the friend stays with us. Everyone let go of the card, letting it balance on your shoulder.**

Allow them to get the card balanced.

**Now everyone take three big steps forward.**

All should lose their cards. Go around with clothes pins (the pinching kind) and attach the card with the clothes pin to everyone's shoulder.

**God's love, which is a lot like your parents' love, doesn't fall away at the first sign of trouble. Do not touch the clothes pin or the card. Jiggle yourselves around and try to get rid of "gods' love."**

Give them a chance to wiggle and jiggle. Some will be able to dislodge the clothes pin, though most will not.

**It is a lot harder to get rid of the love of God in your life than even a good friend, isn't it? People give up on us sometimes and go find new friends, and that hurts. But God's love is like a parents' love. It stays.**

# THOU SHALT NOT STEAL

## Turtle Race

**Sometimes people steal because they want things, and they think God doesn't want them to have those things. They think they might as well steal. Ew, what a bad idea! Oftentimes, God would have been glad to give them those things if they could have just waited!**

**Turtles are known as very slow reptiles, but very determined reptiles. They can travel ten miles while inside their heavy shells! Sometimes God wants us to be more like turtles and go slowly but with determination. He wants us to know we can still finish the race. Let's pretend we're turtles and have a race.**

Have students lie on their backs at one end of the room. Tell them they can lift up their butts in the race, but not their shoulders. They have to keep their shoulders on the floor, though they can use their arms and legs.

Have them try to get from one end of the room to the other like this after you say, "Go!"

Try it two or three times, until they get the turtle walk down.

# THOU SHALT NOT LIE

## Lie Like a Rug Game

Put one small rug or towel on the floor. Beside it, put a cutting board or some other flat surface at least one foot square. Give kids building blocks and tell them to make a small structure on each surface.

**When we tell lies, we tell stories that aren't strong. Lies tend to fall apart and make everyone unhappy. It's sort of like this house built on this floppy rug.**

Take the rug by the corner and pull it, and watch all the blocks tumble.

**When we tell the truth, we build with strength. The truth tends to stand up, because it helps people to trust us. It's sort of like building a house on this hard surface.**

Move the cutting board backward and show that the blocks remain in place.

**We want to remember to always tell the truth, so that our word is trustworthy and others trust in us doesn't come apart!**

# JOSHUA RECEIVES GOD'S PROMISE

## Growing Up Strong Game

Have children form two lines for a relay race at one end of the room. Each child must cross the room twice before the next child can go. Each must

Crawl on all fours to the other end

Hop back one foot

Hop to the other end on two feet

Run to the finish and tag the next child.

If you don't have enough children for a relay, simply time them, one compared to the next. When all have been timed, ask

**How did it feel to have to crawl in the beginning?**

**Then you 'grew,' but were still a little clumsy. That was the hopping-on-one-foot part.**

**Did you feel clumsy?**

**Then, you got to hop on two feet. Did you feel a little more graceful?**

**And how about running for the finish line? Were you glad to be free and strong?**

**We can't expect to do everything right, especially when we are little and just learning.**

**But Jesus helps us, and every day we get a little bigger, stronger, and more free!**

## RAHAB RATS ON THE BAD GUYS

### Your Secret Line To God

**God's voice is always available to us, but as we've often learned now, you have to listen for it. It sounds far off, sometimes, in comparison to what goes on around us. Let's practice with an orange juice can.**

Punch small holes in the bottoms of two orange juice cans. Tie them together with a 12-foot string that runs from one hole to the other. Tie the string off with knots big enough that they won't slip back through the little holes.

Pull the string out to its entire length. You have to pull the string tight to hear best. Have one child say something into one orange juice can. Have the child at the other end repeat it.

Variation: Use short scripture verses and have the listening child repeat at the other end.

- Seek first the Kingdom of God. (Matthew 6: 33)
- Delight yourself in the Lord...He will give you the desires of your heart. (Psalm 37:3)
- He will give you the desires of your heart. (Psalm 37:5)
- Blessed is the man who perseveres. (James 1:12)

# JOSHUA COLLAPSES WALLS OF JERICHO

## Announcing Our Love

Have the children form a circle holding their “Jericho Horns” made out of toilet paper rolls. Starting with one child, have them go around in a circle and put their horn to the ear of the child next to them.

*Note: Be sure to tell them to WHISPER...no talking allowed.*

In that child’s ear, the child holding the horn must whisper something nice about the child on his other side. The horn blower has to use the child’s name (not he or she) and the compliment has to be at least eight words long. It can’t just be “she’s nice.”

Prompts:

I like how Jamal is quiet and doesn’t interrupt

I like how Kaliegh is funny and makes me laugh

I like Mindy’s outfit and how she always looks nice every Sunday

I like that Brian shares with me and makes me feel good

The child who is listening to the whisper has to repeat the compliment for the whole group to hear.

**Sometimes we think of being strong as having lots of muscles. But one of the most important things about true strength is that true strength sees the good in everyone. A strong heart is more important than a strong body!**

# JOSHUA FORGETS TO ASK GOD

## A Ball & A Chinese Fire Drill

Break the children up into pairs. If there is an odd number, have the assistant or yourself be the partner. Have half the children come to the center of a ring of chairs. Their partners should be sitting in the chairs. Blindfold the children in the center. Give their seated partners a ball or apple to hold.

- Say to the children in the seats: “Find a new seat! Go!”
- After this “Chinese Fire Drill,” all children should be seated in a different spot than the one they were in before their partners were blindfolded.
- Tell seated children they *can only whisper the name of their partner* in order to help their partner find them.
- Say to the blindfolded children, “Find your partner!”
- The blindfolded children have to go around and just by listening, figure out which seat their partner is in. When they figure it out they should take the apple (or ball) and return to the center.
- First child back to the center wins the round.

Switch partners, allowing the seated children to be blindfolded in the center for the next round.

For the third round, return to having the first children blindfolded again. Tell them this time, *their partners, after the Chinese Fire Drill may call out to them in a regular voice (louder than a whisper), until they reach them, and they may also confirm that they are the right partner.*

Switch again.

Afterward:

**How much easier was it to find your partner when he or she was yelling your name so you could hear? How much faster did you get back with your apple?**

**God wants to be your partner and make everything easier for you. Sometimes his voice is a whisper and sometimes it is a shout, we have to pay attention to hear him either way. Remember to ask Him to lead you every day!**

## WHAT'S WRONG WITH ISRAEL'S MEMORY

### Nice Wall, Good Wall

Have students stand in two lines, facing each other. Explain to the students in one line that every time they hear the word "Nice," they move a step to the left (as they might not know left from right, point to the wall in which they take the step sideways.) When they hear the word "Good," they step in the other direction.

The students in the line facing them should do the same, (right or left), but because they are facing the other students, they will be going in the opposite direction. Point out the correct walls to them.

Stand in front of them with your eyes shut. Say "Nice!" a couple of times, then "Good!" a couple of times. Then say "Nice!" very quickly three times. Say "Good!" very quickly twice. Mix it all up until you're not sure how many times you've said "Nice!" and "Good!" The assistant can help them get to the right wall. When both teams have reached the wall, the game is over.

**Did you get confused about which way to go? Life is confusing sometimes, especially when you are watching others who are going the opposite way.**

**If your friends went the wrong way accidentally, did that get you going the wrong way, too? In life, you have to be careful to listen to your conscience and your inner soul about which way to go. Looking at others can make you make wrong choices like the Israelites.**

**When your friends banged into you, did that get you going the wrong way? That's like when friends put pressure on you if they're doing the wrong thing. You want to keep your mind fixed on "good!" It takes practice!**

**Want to try it again??**

## DEBORAH IS UNDER ESTIMATED

### Fussy Freddy Freak Out

Have one child come to the front of the class. Blindfold him. Have other children come up and say the following into his face:

**Hello there. My name is Fussy Freddy. I can freak you out.**

The blindfolded child has to guess which is speaking. The speaking children may disguise their voices with growling, whispers, high pitched soprano. They can speak into their hands or into a tube (no screaming in ears!). They can surround their voice with extraneous noises like tongue clicking or barking. They can speak on the inhale.

Ask the blindfolded child to guess who is speaking. If they guess, ask them how they knew. If they can't guess, the child who disguised his voice well enough wins. At the end, give out candy to everyone as you explain:

**Often in real life, we don't see all of a person, and we can't hear them clearly. Sometimes they are shy. Sometimes they are nervous and that makes them make too much noise. We don't want to judge by these things.**

## GIDEON- GOD USES THE SMALLEST AGAIN

### Four Legged Races

**Gideon was very nervous to lead the army into battle. But then, God filled him with the Holy Spirit. It's sort of like this.**

Have one student, small like Gideon, lie flat on the floor.

**This is about how much Gideon wanted to go into battle. He'd have rather lied down, gone to sleep, and forgotten about the whole thing.**

**Being filled with the Holy Spirit is about getting extra power from "spiritual friends," sort of like getting an extra set of muscles—or two extra sets!**

Have two children volunteer. They should stand on either side of the child lying down. At the count of three, they should pull him up by the arms. Have them lace their arms under his so that he can stand but can also pick up his legs, all his weight on the two outer children.

Bring six children forward. Divide them into two teams of three.

Have two children on each team serve as the "spiritual strength," holding up the other student who stands between them. He should have his arms around their shoulders with his feet off the ground.

Have both teams relay across the room and back without the middle student touching down. The team that wins must race against the next group of three. The group that wins is the group that challenges each round, until all children have had a turn being the spiritual strength and being the middle man.

**It's easier to do things, once you are empowered by God, isn't it? And it doesn't matter how big or how strong you are—it matters how big and how strong the power is that's helping you! And we all know that God is very, very strong!**

## GIDEON'S ARMY

### Follow my Voice, Gideon!

You will need a large playing area for this game. You will need a blanket and enough aluminum foil "balls" (aluminum foil scrunched into the size of a baseball) to give one to each child. Have all students line up against one wall.

**When we give our lives into God's hands, we get protection from God. It's like when Gideon agreed to attack the bad army, God protected Gideon. It was still kind of scary, because he couldn't see what he was supposed to do from one minute to the next. But God told him.**

**Walking in God's will is sort of like being under a blanket of His protection.**

Bring one child to the other wall, close to the corner, and put a blanket over her.

**That means you won't get hurt by anything. But you have to go slowly and listen for the voice of the lord so you don't fall.**

The child should follow closely that one wall to the voice of the teacher, which will be down at the other end of the room. Say to the student,

**Follow my voice, Gideon, and you won't get hurt!**

As she proceeds forward, the other children should throw their foil balls at her one at a time and try to hit her on the blanket. If they hit the blanket, they get a point.

Let each child have a turn being under the blanket and following God's voice without getting hurt by the "firepower."

## SAMSON AND DELILAH

### Who is Standing With Me?

Blindfold one child or have her put her head down on the desk. Bring another child up behind her. Ask the child standing behind questions. Have the child only nod “yes” or “no,” and you repeat the answer out loud:

Do you have a dog?

Do you have a cat?

Do you play a sport?

Do you play more than one sport?

Do you have a brother?

Do you have a sister?

Do you have more than one brother?

Do you have more than one sister?

Do you go to the public school?

Do you live within walking distance of this church?

Do you have brown hair?

Do you have curly hair?

Do you have wavy hair?

See if the child covering her eyes can guess who it is.

**If we’re going to try to pick good friends, we should all try to get to know each other very well in this class. We all have one thing going for us in here, which is important in making friends, too: Our parents all want us to come to Church and know God better!**

## RUTH IS A LOYAL FRIEND

### **“Be a Friend” Game**

Have the children break off in pairs. Have them ask each other questions, such as their favorite game, color, cartoon, and sport. Have them ask about home, such as sisters, brothers, pets and what parents do.

Then have the pairs come back as one big group. Have one of each pair pretend he or she is introducing his partner to the group for the first time. He should recite what he learned about the other person. At the end of that, he should say one nice thing about the child.

If there are an odd number of children, be partners with one child.

Everyone should applaud everyone else.

## SAMUEL: HE BECAME WHO HE HUNG OUT WITH

### Do Unto Others Art Contest

**Today, instead of making art to take home with you, you're going to make art to give to the child sitting next to you for him or her to take home. Draw a picture of him or her, but Do Unto Others while you're doing it.**

**Ask that person: What are your favorite colors? What do you like to do? Draw the person doing the thing he likes to do and in the colors he likes to see.**

Let each child draw the child sitting next to him, using favorite colors and favorite scenarios and then explain it to the class afterwards. Then they should present their picture to the child they drew.

Put stars on, and winners can be in categories: Best Likeness, Best Color Scheme, Most Original, Best Background, Best Effort. If you have less than ten children, try to make sure everyone gets a star:

**I'm trying to Do Unto Others, and everyone would like to win. Hence, I'm making sure everyone does!**

# DAVID KILLS GOLIATH

## **Pin the Tail on Goliath**

This version of pin the tale on the donkey should give them the idea of David's courage.

Spin the blindfolded child around and tell him to aim for Goliath's forehead in your brown bag rendition. Have the other children make barking, snapping, growling noises of intimidation as the child proceeds to put the "rock" on Goliath's forehead.

Prizes optional.

## SOLOMAN ASKS GOD FOR WISDOM

### **Bring Your Requests Before the King**

Bring out a chair to use as a throne. You can decorate it with streamers or construction paper. If you have a decorative cape that can be used for a robe, use that also. Let the kids take turns putting on their crowns, sitting on the throne, and roll playing as King.

Have the children approach the king one at a time with a request such as the following:

1. Your Highness, I had the toy first, and she won't give it back. Can you solve this for me?
2. Your Highness, my mom told me I have to eat broccoli, and I can't stand it. Can I get out of this somehow?
3. Your Highness, I want to go to my friend's house, and my mom says I can't cross the street. How can I get to my friend's house?
4. Your Highness, my teacher at school picks everyone but me when we raise our hands. May I please have some ideas on how to get the teacher to call on me?
5. Your Highness, everyone is taller than I am. So nobody picks me for their team. How can I get picked first?
6. Your Highness, I'm the oldest, and whenever my brother and I fight, my parents say I should know better. But sometimes he drives me crazy. What can I do?
7. Your Highness, when my friend comes over, she wants to watch TV and I want to play with toys. She refuses to do anything but stare at the TV. How can I get her to play?
8. Your Highness, I saw a kid on my street being really mean to his dog. He told me if I tell my mom what I saw, he'll beat me up. Should I be afraid of him?
9. Your Highness, my mom wants me to give a bunch of my toys to the poor, and I don't want to. I might use them again sometime. What should I do?
10. Your Highness, my Christmas list is three pages long. My parents say that's too much. But I want all this stuff. Should I really have to make my list shorter?

While it might be tempting to do a whole lot of prompting, often these games go better once the kids realize the adults are not there to put ideas in their heads and they are free to think of answers themselves. Only prompt when kids are king who are prone to one liners. You can say "take some time to think about it, Your Highness," and praise all answers.

# JOB LOVES GOD THROUGH HIS TRIALS

## Good Days / Bad Days

Have all the children stand in a line in the center of the room. Stand in the front of the line without looking at the children. Explain that when you say “Good Day!” they will take a step to the left. When you say “Bad Day!” they will take a step to the right. Keep mixing it up, so that, for example you’re saying three “Good days!” then two “Bad Days!” The object is for them to reach the wall eventually.

**Did you start to think we would never reach that wall together? That’s what it’s like when we have three or four bad days in a row. We think we will never be happy again! But if we stick with the Lord and believe in His might, we get back to our happiness after a time!**

## DAVID IS LOYAL

### Kindness Messages

**One way to show we love is by doing something kind for another person. We can make each other feel very good is by massaging each other's hands.**

Have children form pairs and sit across from each other at the table. One partner should open his hands very wide and put them face up on the table. The other person should run his index finger from the center of his partner's palm all the way down each finger very slowly, then up his wrist. Then switch, the receiver being the giver.

This next time, have one partner run his finger very slowly around the outline of his partner's hand, come across the person's wrist and go around again. He should repeat that on his partner's other hand. Then switch, the receiver being the giver.

Finally, have one partner form alphabet letters in the center of his partner's palm. Have him guess which letters they were. Then switch, the receiver being the giver.

**It sure feels good to have someone be nice to you, doesn't it? And it sure feels better to be nice than to be mean, doesn't it? Now that we're so relaxed, let's try to picture this week coming up...and we don't say one single mean thing! It's a goal to shoot for.**

## DAVID DANCES FOR THE ARK

### Bouncing for Joy

**King David showed his joy for the Lord by dancing in the streets. Michal thought David was silly and hated him for his activity. In essence, Michal wanted to stop David's joy.**

**How many times are we happy about something and someone wants to take it away from us or stop our joy? It could be a parent, who is doing it for your own safety, but it could also be another kid, who remembers a Sunday School teacher doing something special for you, and not for him/her.**

Take the sticky note and put it on one of the kids. The kid stands in the middle and the other kids stand in a circle around "Joy." One of the children takes the plastic ball and tries to throw it to another child in the circle, without the child in the middle getting the ball. If the child in the middle gets the ball, the child who threw it goes in the middle and gets the "joy" sticker.

**Throwing the ball so the person can't catch it...This reminds us of when people try to keep joy away from us. But we can "catch" and "keep" our joy if we keep our eyes on it!**

Prizes could be given to a winner, or all the children.

## DAVID IS GREAT AT REPENTING

### I'm Sorry! Game

**In our game today, we're going to practice saying the words "I'm sorry!" The more times you say it, the easier it will become!**

Have students form two teams and line up at one end of the room. You go to the other end of the room.

Students will have to race forward, doing the crab walk with the heavy book on top of their stomachs. (In a crab walk, you're facing the ceiling with your hands and feet on the floor.) Students have to crab walk to you. Every time the book falls off, they have to stop and pick it up. *Do not use the strings around the necks this time! The book should lie free.*

When each student reaches you, he says, "I'm sorry!" You take the book, and he runs back freely and tags his classmate.

**What happened when you said, "I'm sorry?"** You took the weight from us, like God would.

**Once you got rid of that heavy weight, what were you able to do?** Sail back freely!

## DAVID BRIDLES HIS TONGUE

### Dove Game

Create a course with 4 chairs (two for each team), the table and a couple of books (one for each team) laid on the floor. Students have to run around the first chair, run backwards around the second chair, crawl under the table, and spin a circle while jumping on one foot on top of the paperback. They can then slap the wall and run back to their team. The whole time they are running, they should remember to flap their wings like a dove. The next person repeats.

**While we have peace, that doesn't always mean life will be easy. Life is like this relay course. We still can feel confused and like there's an awfully lot to do and think about. But Jesus brings the peace that passes understanding when we cast our cares on him!**

## ELIJAH, GOD, AND BAAL

### Break Through

**Fortunately, we are not tempted to go with the crowd in a bad way every day or even every week. We don't want to get out of practice, saying "no" to bad things, so we can use our game today to practice resisting the bad choice of a crowd, like Elijah did.**

Have everyone make a circle except for one child who will be in the center. Have the children turn facing away from the child in the center. Have them lock arms and line their feet up so that the outsides of their feet meet with the person's on the left and right. Have them shut their eyes tightly and start chanting "Be like us! Be like us!"

The child in the center should say, "No, I won't!" and then, while everyone's eyes are shut, try to sneak out between two children. The children, still with their eyes shut, can move their bodies to try to block her, but they can't move their feet or unlock their arms. Her goal is to dive between two unsuspecting people and get the top half of herself out (which will enable her to pull her legs out fairly easily).

Take turns until everyone has been the person in the center and has gotten a chance to break through.

**What did it feel like to be "locked inside" a group of kids? This is sort of like peer pressure. We feel like we're locked in to what everyone else is doing. But if we keep our eyes opened and our hearts with God, we can always find a way through!**

# ELIJAH AND THE STILL SMALL VOICE

## Following God's Voice

**Let's listen for God's voice today. Who wants to be the Voice of God?** Pick a student and have that student come to the front of the room. Have everyone else resume with their pie tins and rice shakers from the lesson.

Plan out with the student what he will say. He should speak in a normal voice. Use the verses from the beginning of the book of John, as many as you need so that every child can have a chance to be the Voice of the Lord. You can repeat some if you have a lot of children:

**In the beginning was the Word**

**The Word was with God, and the Word was God.**

**Through him all things were made.**

**In him was life, and that life was the light.**

**The light shines in the darkness, but the darkness has not understood it.**

**There came a man who was sent from God; his name was John.**

**John came to talk about the light, so that all men might believe.**

**John himself was not the light.**

**The true light was coming into the world.**

Go over the line with the student in whispers until he has memorized it. Have him turn and everyone start their "storm" clattering. The Voice of the Lord should shut his eyes and put his fingers in his ears so he won't stumble, and then repeat the line in a normal voice. Everyone will be clattering and trying to hear at the same time.

If they can't hear it after three times, have them stop their clatter and listen and hear the child clearly. Give every child a chance to be the Voice of the Lord.

**What was it like, trying to hear when you were making your storm?** Very hard.

**Storms are like our frantic play and busy-ness. We should try to grow quiet to hear the voice of the Lord. Was it easier to hear once we quieted down?**

## NAAMAN & ELISHA

### Follow the Leader

**Now we're going to play a leadership game. I'm going to bring a leader up to the front of the class. The leader is going to lead exercises—stretching, jumping, running in place, touching toes. You're to do whatever the leader says. His job is to get you doing everything at the same time by counting loudly and moving at the right pace. Who wants to be the leader?**

Pick the person who is most outgoing and coordinated so children will have an easier time following.

**The rest of you, your job is to listen to the leader's instructions and follow the leader as best as you can.**

Don't be afraid to call the leader aside a few times as he or she leads the exercising, and correct him if he isn't watching the group or correcting the group, or if he's being too demanding. It will show that leadership is not easy.

Questions for the leader:

**How did it feel to be responsible for all these people and all their actions?**

**Was it as easy as you thought it would be?**

**Did you think a couple times that you'd rather be a follower?**

Questions for the group:

**How did it feel to listen to somebody your own age? When you get to be a grownup, everybody sees each other as "the same age," more or less, so it's good to get your practice in now. There won't always be parents.**

## PROPHET ISAIAH AND FEARS

### Bridge of Fear: Getting Across to the Other Side

**Let's pretend there are two bullies on a bridge. They don't want to let you through. But your home is on the other side, and you have to cross.**

Blindfold two children and have them link hands over their heads, sort of like a "London Bridge" pose. Make them stand with their feet as far apart as possible. Explain that these are the bullies on the bridge. The goal is for children to sneak up on them and pass through before they can lower their hands and catch them.

Let everyone try to get through them. Those who are caught go to the left. Those who get through go to the right.

**Let's pause and talk about this. Why do you think the bullies are blindfolded? What is that like in real life?** People who bully are, at least temporarily, blinded to the strength and power of God that Isaiah talked about.

**Do we try to fight bullies? Is that Godly?** No. We try to get past them with as little upset as possible.

**Does God want us to fear bullies?** No—or only so far as we can prevent ourselves from getting hurt.

**Who does God want us to fear?** Him.

**What kind of fear should we have of God? The kind that makes us afraid to pray to Him?** No. The kind that knows He is strong enough to protect us.

**Sometimes, we have no problem or only a small problem getting past a bully.** Point to the children who made it through.

**Other times, we have to call on the Lord.** You, as teacher, go between the two students. Take both their hands and pull them to the side. Tell the other students who were caught to pass through the spot where they stood; it is safe now.

Everybody wins.

## PROPHET ISAIAH AND GLADNESS

### Obstacle Course

Turn over chairs, introduce crawl-through tubes, and include tables. Create an obstacle course the kids have to run through to reach the New World. Explain to them that the wall opposite where they started is “God’s New World” as promised by Isaiah, and the goal is to get there. Have at least four obstacles.

Break children into two groups. Have them run a relay through the obstacle course. Once the child reaches the wall (New World), her next teammate in line can begin her way through the course.

If a child goes through a part out of order, he has to start from the beginning all over again.

Once everyone reaches the New World:

**How is this obstacle course like our lives?** It can be hard to find the right way.

**What would happen if you didn’t know where the New World was? If I had not told you where to go?** We wouldn’t have been able to finish the race.

**God gave us prophets like Isaiah to help us understand what is coming and what we need to do next. And what happened at the end of the race? Did it have a good ending?**

Yes; everyone was told where to go, and so everyone reached the New World, even though it was hard.

# PROPHET JEREMIAH AND JUDGEMENT

## Cotton Balls & Consequences

First try to get kids to remember the names of the major prophets' books by repeating the names with them several times:

**Isaiah**

**Jeremiah**

**Lamentations of Jeremiah**

**Ezekiel**

**Daniel**

**If you can say the names of the books by yourself, you get to play the next game without a building block on your back, which means you have one less thing to worry about. Who wants to try?**

As each child tries to repeat the books. If they can repeat them all they get a high-five. If they can't, hand them a building block.

Line up cotton balls against the wall, three for each child. Have the children line up in front of their three cotton balls. Talk as you go along:

**How many of you have been told to do something by your parents, and you simply forgot to do it? Sometimes the things your parents tell you to do—get out your school clothes, vacuum the rug—seem pointless to you. But you're supposed to do it anyway, and you're supposed to remember. It's like memorizing the Major Prophets. It may seem pointless to you. It may seem unfair to have to do something you don't want to do. But even if it's simply forgetting something, actions can have consequences. So those of you who got a building block, just be prepared to use it. Consequences are merely part of life.**

Dab the end of each child's nose with Vaseline. Have them get down on all fours. The object will be to get the cotton ball stuck to the Vaseline on the end of their noses. Then they will have to "carry" the cotton ball on their noses to the opposite wall while crawling on their hands and knees. *They may not touch the cotton balls with their hands! They have to touch them using their noses.*

Those who have a building block must crawl with the building block on their backs while doing all of this. They may pick up the building block with their hands, but not the cotton. If the cotton ball drops off, they have to stick their nose down to it to get it again.

The first person to get all three cotton balls to the opposite wall wins.

**Sometimes doing all the things our parents and teachers want us to do feels like a crazy race. We're supposed to remember not to forget, but how do you remember if you've forgotten? We talked earlier about how hard it is to be an adult, but we adults are very aware: It can be very hard to be a kid!**

## PROPHET DANIEL AND THE LION

### Daniel's in the Lion's Den!

Lay down two strips of masking tape going from wall to wall which will mark off your playing field. It should run the length of the room but be about six feet wide.

Pick one child to be the lion. Put him in the center of the room. Blindfold him.

Have all the other students line up on one end of the room. The object is for each child is to get to the opposite wall without being tagged by the lion.

Have the first child prepare to run. Say **Daniel's in the Lion's Den!** The child should take off and can either be fast or sneaky. The lion has to listen and use his "lion's instincts" and try to tag that child.

If he tags her, she goes into captivity, meaning she has to sit on the floor beside the playing field. If she gets past, she stands by the other wall, safe.

Once all the children have tried, speak to the ones who are in captivity. **You're not eaten yet! The Lord can save you still...run on three!** Grab hold of the lion so he can't tag. **One...two...three!**

**Lions are not people and don't need salvation. They don't understand about God, so it's like they move on blind instinct. That's why we blindfold the lion. We don't see lions in our real life, but we see hard circumstances sometimes. We have to run past them without getting hurt. And even when we get in trouble, God is there to help us all!**

## RUTH AND PUTTING FAMILY FIRST

### Keep The Family Together!

Tape two masking tape lines on the floor approximately eight feet apart. Put on child behind one line, holding the ball, facing in the same direction as the two lines. That child is Head of the Family. Then, split the rest of the children into two groups. Put one group behind the other line. Those children are The Family. Have the other children be between the two lines.

The Head of the Family throws the ball so that a Family member can catch it. The children in between should try to block the ball or catch the ball themselves.

If a Family member catches the ball, he comes to stand beside the Head of the Family and throws the ball next.

Depending on their level of ability: The ball may bounce once, and a Family member can still catch it.  
OR: The ball may not bounce at all for a catch by a Family member to be considered good.

The object: To get all members of The Family in line with the Head of the Family.

#### Questions:

**This game is a little like real life. Oftentimes there are things that can keep the family from being together enough. There's school, there's work, there are other friends, even. Think of some things that have been a distraction from your family spending time together.** (Prompts): TV, playing at a friend's house, too much arguing...

**How can you help? What can you do to make sure your family gets to spend time together?** (Prompts): Remind Mom or Dad to set a family time... turn off the TV if your brother wants to play with you... Saying you're sorry stops family arguments!

**The ball is a little like God. He floats around among all our problems, doesn't He? Sometimes the problems can keep us from "catching" Him, can't they?**

## SHADRACH, MASHACH, AND ABEDNEGO PUT GOD FIRST

### Walking through Hard Times

**You never know when you'll find a good chance to stand up for God—or show God's love. It could be when you're outside playing and someone asks what you do on Sunday morning. It might be a chance to invite someone to church. It could be when you hear of a sick person and you can tell them you will pray for them. It could be simply doing a nice favor for someone in the neighborhood.**

**We simply don't know when it will happen. To keep us on our toes, let's play a game. We're listening for the "M" sound. When we hear it in the story I'm reading, stand up, interrupt the story, and say, "I WILL STAND UP FOR GOD."**

**Once in a foreign land, there was a big lion called WindhaMMMMM.**

**He was a very good lion, and he always wanted to do the right thing. But he could be really DUMMMMMMMb.**

**He wanted across a fire once without realizing until he went "Oh, MMMMMMMMY!"**

**One afternoon, he ate slop, thinking it was chocolate. He even said, YUMMMM!**

**But Windy loved God and prayed very hard: God! Help me to be sMMMMMMart!"**

**God said, "Windy, you don't have to be so very intelligent. You just have to rely on MMMMMEEE!"**

**And on that day Windy said a big prayer that God would always be there for hiMMM.**

**And after that? Windy never walked on fire or at slop or did any other stupid thing again.**

**God was his friend, his brain, his closest buddy. A MMMMMen!**

# QUEEN ESTHER STANDS UP FOR HER PEOPLE

## Stand up / Sit down

**If we're going to be spiritual brothers and sisters, we should start by making sure we all know each other's names immediately when we hear them.**

Below is a list of the hundred most common names among American kids according to one popular web site. Circle the names of the kids who are in your class. If you have a name of a kid in class that is not on the list, add it in a strategic spot.

Have everyone sit down. You're going to start staying names on this list. When you come to a name that belongs to a kid in the class everyone should jump up, run and touch the opposite wall, and then return to their spot.

- |              |                 |              |              |
|--------------|-----------------|--------------|--------------|
| 1. Abby      | 19. Brittany    | 37. Erma     | 55. Joshua   |
| 2. Abigail   | 20. Chloe       | 38. Ethan    | 56. Juan     |
| 3. Alana     | 21. Chrissie    | 39. Evan     | 57. Jose     |
| 4. Alex      | 22. Christina   | 40. Hannah   | 58. Justin   |
| 5. Alexander | 23. Christopher | 41. Harley   | 59. Keysha   |
| 6. Alexis    | 24. Chris       | 42. Iesha    | 60. Kim      |
| 7. Alice     | 25. Corey       | 43. Isabella | 61. Kimberly |
| 8. Amy       | 26. Cobe        | 44. Jack     | 62. Kyle     |
| 9. Andree    | 27. Daniel      | 45. Jacob    | 63. Lee      |
| 10. Andrew   | 28. Danielle    | 46. James    | 64. Lisa     |
| 11. Angela   | 29. Darla       | 47. Jane     | 65. Madison  |
| 12. Anthony  | 30. David       | 48. Jason    | 66. Mandy    |
| 13. Ashley   | 31. Eli         | 49. Jena     | 67. Maria    |
| 14. Austin   | 32. Elizabeth   | 50. Jennifer | 68. Mariah   |
| 15. Ava      | 33. Ellen       | 51. Jessica  | 69. Mark     |
| 16. Brandon  | 34. Emile       | 52. John     | 70. Marley   |
| 17. Brian    | 35. Emily       | 53. Jonathan | 71. Mary     |
| 18. Brianna  | 36. Emma        | 54. Joseph   | 72. Mason    |

73. Matthew

74. Max

75. Meagan

76. Melissa

77. Merlin

78. Michael

79. Miley

80. Michelle

81. Mick

82. Nicholas

83. Olivia

84. Ovid

85. Rene

86. Richard

87. Robert

88. Samantha

89. Sandy

90. Sarah

91. Sophia

92. Stacy

93. Taylor

94. Tiffany

95. Tory

96. Tracy

97. Tyler

98. Tyrone

99. William

The student at the end with the most first place finishes and the least amount of false starts wins. Prize: at your discretion.

# ABIGAIL STANDS UP FOR WHAT'S RIGHT

## Learning Your Spiritual Family's Names

**Last week, we played a game to remember the first names of the kids in our spiritual family. Today, we're going to learn their last names and something about them.**

First introduce any child who was not there last week, as their first name will be new. Help everyone say it a few times, then go around to the children who were present and have them repeat the first names of everyone. Help where necessary.

Give out strips of paper. Tell everyone to write their last name on the strip of paper. Have each child hold up his last name so everyone can see and say the name out loud. Put the strips into a hat.

Have students take turns coming to the front, pulling a strip out of the hat. If they are old enough to read the last name, ask them to say it. If they aren't old enough to read, you say the last name for them. Have that child point out the child in the room that goes with that last name.

Once they identify that child, have that child come to the front of the room. Ask him the following questions, which will help other children get to know him:

What is your favorite color?

What is your favorite cartoon?

What's your favorite thing for dinner?

What's your favorite ice cream?

What city do you live in?

Do you have any pets? If so, what?

Carry on with the next child after saying this child's first and last name altogether.

# THE MINOR PROPHETS

## Learning the Names of the Minor Prophets

Make a big list of the names of the Minor Prophets, such as a poster. You don't have to put the pronunciations. They are for you:

HOSEA (Hose-AY)

JOEL (JOLE)

AMOS (A-muss)

OBADIAH (O-buh-DIE-uh)

JONAH (JOE-nuh)

MICAH (MY-kuh)

NAHUM (NAY-hum)

HABAKKUK (HAB-uh-kuk)

ZEPHANIAH (Zeff-uh-NUY-uh)

HAGGAI (HAG-eye)

ZECHARIAH (Zeck-uh-RYE-uh)

MALACHI (MAL-uh-kye)

Have children say the names together two or three times. Then, call one child to the front of the room. Just say the first syllable of one name at random. See if the child can finish the name. If so, do another. He or she doesn't have to sit down until missing. Then, call up the next child.

Prizes awarded at discretion.

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